

# SUPPORTING EDUCATIONAL ASPIRATION FOR DISADVANTAGED CHILDREN

## WITNESS SUBMISSION

**Name:** Richard Yates

**Role:** Headteacher

**Organisation:** West Drayton Primary School

### SUMMARY OF THE ROLE OF YOUR SERVICE OR ORGANISATION

	<b>Context</b>
<b>School</b>	<p>West Drayton is a larger-than-average primary school (540 pupils). The school is currently expanding from two to three forms of entry. A new building has been built to accommodate the school's growth over the coming years. The school's deprivation factor is high (80th percentile). We are well above the national average for eligibility for free school meals (FSM). Eligibility for FSMs is declining.</p> <p>Ofsted judged the school 'Good' in July 2015.</p>
<b>Pupils</b>	<p>High percentage of disadvantaged pupils (80th percentile); very high percentage of pupils from minority groups (67%), EAL (52%) and supported by a statement (3.2% - double the NA). The proportion of disabled pupils or those who have special educational needs is well above the national average.</p>
<b>Partnerships</b>	<p>Quest Partnership - five schools collaborating to provide development for: Leadership &amp; Management, curriculum development and teaching.</p> <p>Fusion Partnership - Twelve schools collaborating to provide development for leadership skills; subject, inclusion, middle and senior.</p> <p>Schools HR Primary HT forum - Hillingdon HTs improving leadership and management</p>

## OUTCOMES ACHIEVED

<p><b>Disadvantaged</b></p>	<p>2015/16 Y6 PP pupils are on track to match targets, in all subjects.</p> <p>At the end of KS2 (2015), PP children matched or made better progress than NA (expected and exceeding), in all subjects except for writing exceeding.</p> <p>The percentage of FSM pupils at level 5 was significantly above FSM NA in all subjects except for writing (in-line).</p> <p>In APS terms, the school's disadvantaged children are within ½ term of national all pupils in maths and reading, ahead of national 'all pupils' in EGPS but one term behind national 'all pupils' in writing.</p> <p>At the <b>end of KS1</b>, for all subjects except writing, disadvantaged pupil APS is above FSM NA and broadly in line with 'all pupils' NA (RaiseOnline 2015)</p> <p>At the end of EYFS, FSM GLD is significantly below FSM NA. Areas that FSM children were significantly below the FSM NA: reading, writing, number, shape &amp; measure and being imaginative. ** NOTE. FSM group was small (8 children) - additional 2 children, reaching GLD, would match FSM NA.</p> <p>In APS terms, the school's disadvantaged children are within ½ term of national all pupils in maths and reading, ahead of national 'all pupils' in EGPS but one term behind national 'all pupils' in writing.</p>	
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**COMMENTS ON PROVISION OF SERVICES E.G ANYTHING THAT YOU THINK COULD BE IMPROVED OR DONE DIFFERENTLY ETC.**

<b><i>Strategies to ensure high performance by disadvantaged pupils</i></b>
<ol style="list-style-type: none"><li>1. Strategies that are primarily focussed on children not parents</li><li>2. A fun, challenging and diverse curriculum that supports pupil engagement</li><li>3. Attendance tracking</li><li>4. Additional <b>extra-curricular/cultural/new</b> activities to promote <b>knowledge and learning</b> that supports <b>understanding and comprehension</b></li><li>5. High expectations exist for all pupils.</li><li>6. Recruitment and retention of high quality staff.</li><li>7. Rigorous and frequent tracking of all vulnerable pupil groups, including disadvantaged.</li><li>8. Frequent communication with parents</li><li>9. A curriculum that involves parents</li><li>10. Provide key workers for parents of vulnerable pupils</li></ol>
<b><i>Areas of Improvement</i></b>
<ol style="list-style-type: none"><li>1. Children's Centres provide a wealth of services for the community. They should be proactively engaging with all schools, promoting and sharing opportunities.</li><li>2. The council should provide schools with a central database of families who are eligible for pupil premium.</li><li>3. Compulsory, 'no opt out', annual health checks for all selected year groups. Results are directly communicated to a child's GP.</li><li>4. Incentivise 'positive parent' classes when a child is born.</li></ol>